

Saturday 15 January 2022, 3.00 pm

Hall 4, Virtual Conference

SHORT COMMUNICATION 9

Person-Centered Care and Integrated Assessment: Instructional Design for the Affective Domain in the Postgraduate Training

K. Anbarasi, India

Nurturing Nurses Through the Use of an Individual Professional Development Plan (IPDP)

Cindy Lee, Singapore

Career Anchors of Junior Doctors: A Qualitative Study of Post-Graduate Year One Doctors in Singapore?

Brian Juin Hsien Lee, Singapore

Japanese Medical Students' Emotions during Clinical Reasoning Activity

Osamu Nomura, Japan

A Qualitative Study of Self-Regulated Learning Used by Medical Students in Preparing for Medical Licensing Exam

Hsiang-Jui Huang, China

Enhancing the Learning Experience of Medical Students Regarding Child Maltreatment Via the Virtual Platform

Mary J Marret, Malaysia

Efficacy and Acceptability of Simulation-Based Education for Equipping Paediatric Nurses With Acute Care Skills

Ying Ying Qu, Singapore

Innovative Teaching Technologies Integration in Advanced Practice Nursing (APN) Training: Give a Life to the Innovation Product to Enable Self-Regulated Learner

Wentao Zhou, Singapore